**Headteachers’ Termly Update to Governors**

Headteachers should include at least an annual update of looked after children at the school. Information should be redacted so individual pupils cannot be identified.

It is good practice to include a termly update – suggestions below:

* There are currently XX number of LAC pupils at the school
* This number has increased/decreased since last term
* The increase/decrease is due to family becoming looked after /move/children returned to live at home/children adopted, etc.
* The newly LAC pupil/s has/have settled well.
* The newly LAC pupil/s has/have experienced difficulty settling in the new environment
* In order to settle the newly LAC pupil/s the following support has been put in place eg support from TA, peer /buddy, allocated to small group for work to establish peer relationship/s, encouraged to participate in lunch time musical/choir/sport activities to develop peer relationship/s etc
* Any support funded by the Pupil Development Grant
* Outcomes sought for LAC from the Pupil Development Grant (if applicable)
* LAC on the SEN register
* Progress made by LAC eg in line with, above, below expectation
* Number of LAC on alternative provisions eg ELIS, Pathways, education centres
* Any additional county support accessed for LAC eg BST, EP

It is good practice to present information to governors on the achievements of LAC pupils. This should only be done if individual LAC pupil/s cannot be identified within the presented data.

Similarly, percentage of attendance for LAC pupils and a comparison of attendance of LAC pupils to relevant peer group. Only if this can be presented where individual LAC pupil/s cannot be identified.

Where a LAC pupil has attended the school prior to becoming looked after, comparative data in relation to attendance pre and post LAC can be presented especially where improvement is noticed.