



Mike Lewis
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**Using
systems
thinking to
improve
children's
residential
care.**



Workshop Aims



Understand
Apply
Decision Making



Residential
care is not
rocket
science;

It's far more
complex than
that!

What
Systems
are in
the
Room ?



City Hall Cardiff

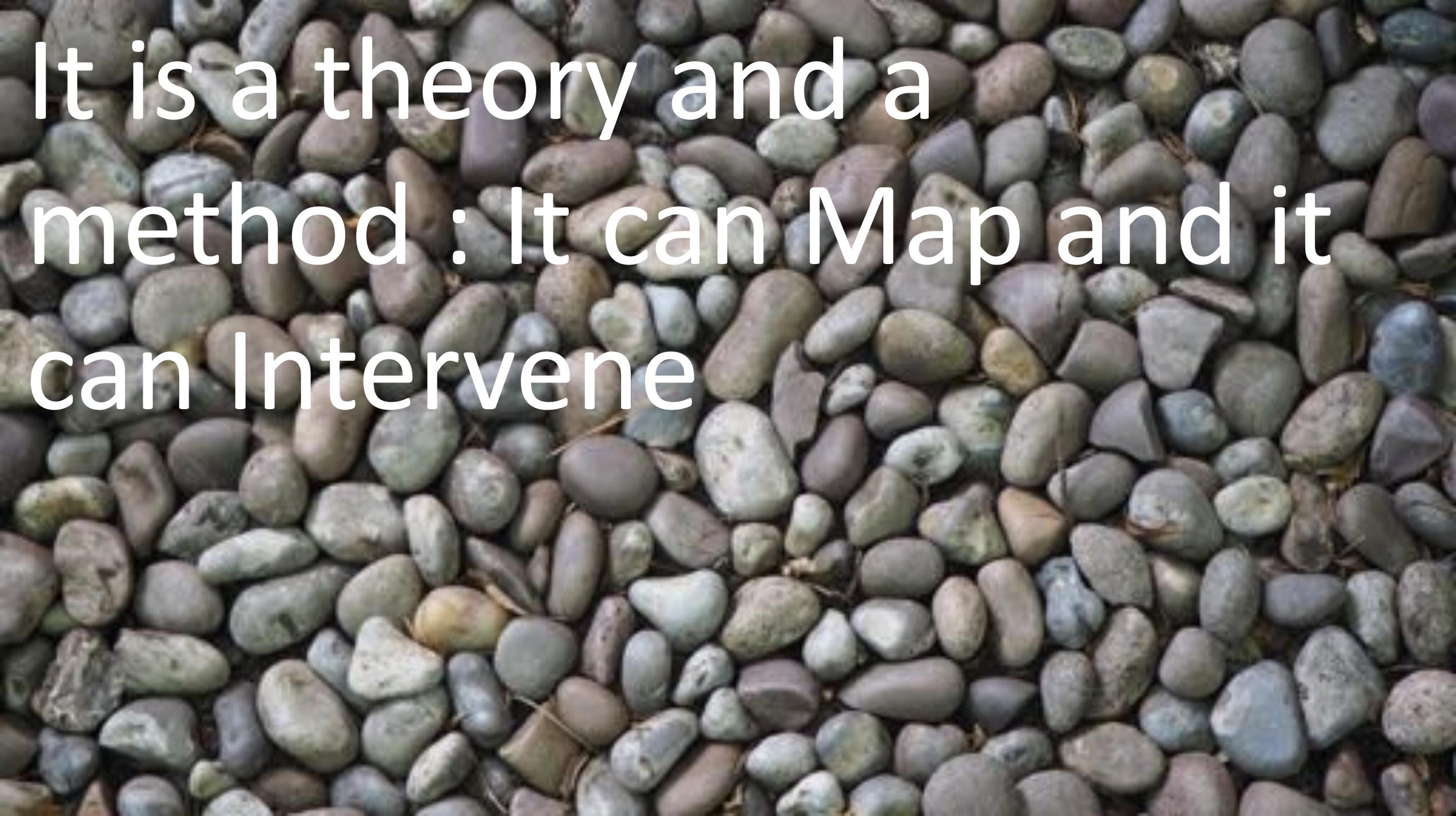
What
Patterns
Can
We
Apply
To
RC



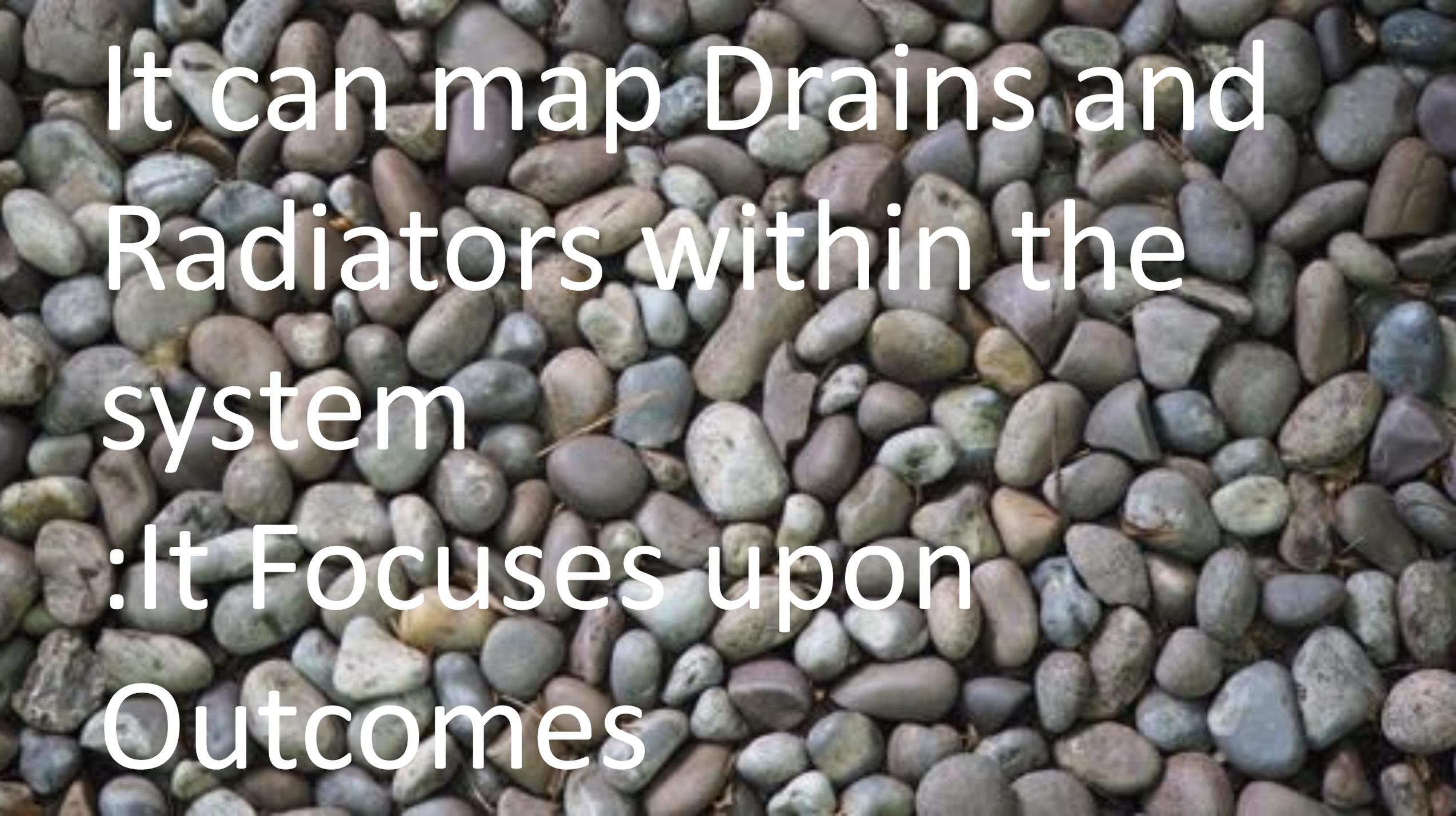
What we Know About Systems



It shows the relationship
between the child and their
environment

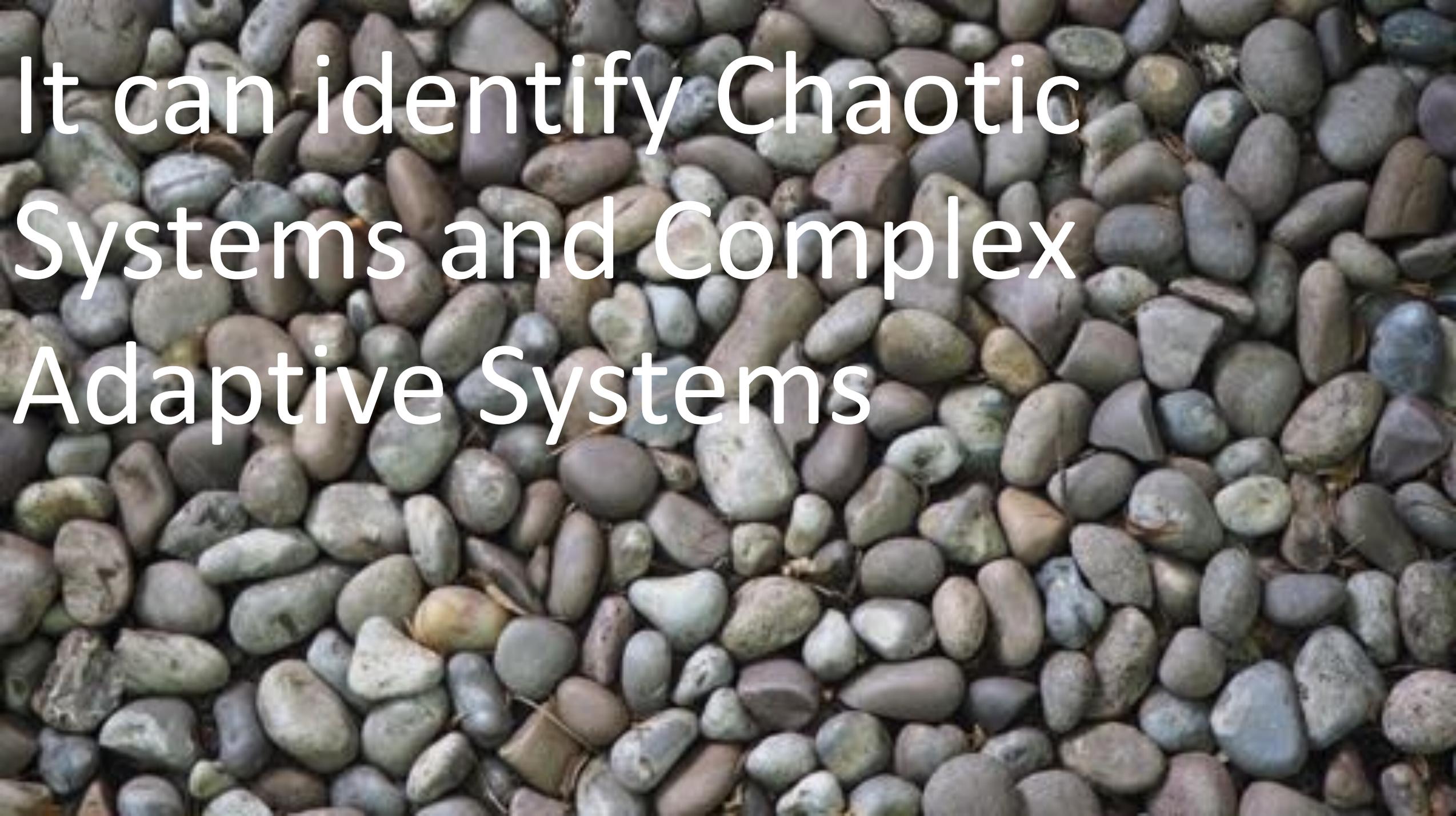


It is a theory and a
method : It can Map and it
can Intervene



It can map Drains and
Radiators within the
system

:It Focuses upon
Outcomes



It can identify Chaotic
Systems and Complex
Adaptive Systems



It provides a Holistic
and an Atomistic
viewpoint

It can identify whole
system and within system
Improvements



The Dyson
Effect



Brain

Trauma

Resilience

Child

Behaviour

Attachment

Where is assessment in this ?

BBART
An Example
Of A Whole
Systems
Approach
To
Understanding
Children's
Behaviour



Brain

Child

PRUNING

SURVIVAL

A photograph of a path made of large, rounded, moss-covered rocks. The path is set against a background of green foliage and small pebbles. Several white text labels are overlaid on the image: 'PREVENTION' on the top left, 'P B B' on the middle left, 'Child' in the center, 'Behaviour' on the middle right, and 'A B C' on the bottom right.

PREVENTION

P B B

Child

Behaviour

A B C



RECOVERY

Child

Attachment

A photograph of a path made of smooth, rounded, moss-covered rocks in a forest. The rocks are arranged in a line, and the surrounding ground is covered in small pebbles and fallen leaves. Green moss is growing on the rocks, and there are green plants and ferns in the background.

G M

Resilience

Child

SLOW BRAIN

A photograph of a path made of smooth, moss-covered rocks in a forest. The rocks are arranged in a line, and the surrounding ground is covered in small pebbles and green foliage. The text labels are overlaid on the image in white, bold, sans-serif font.

Trauma

Child

CONTACT

**TRAUMA
SIGNATURE**



**So where
is the system
Damaging
Young
People ?**

**What are it's
Costs**

**Facts do not
cease to exist
because they
are ignored**

Aldous Huxley

