Following a meeting of Welsh Government, LACE Representatives from several consortia and a commissioned consultant it was agreed that any reports presented to Corporate Parenting Panels and Councils should include data which:-

* enables fair comparisons and judgements,
* is easy to understand,
* is consistent,
* is not time consuming to produce,
* is timely,
* is statistically valid and can be adapted to new national measures as they are introduced,

It is proposed that when reporting on LAC pupils’ performance that the overall collation of outcomes is broken down into the following categories:-

1. LAC pupils attending mainstream schools (this would include any LAC pupils who are attending resources bases which are linked to mainstream provision, these pupils may be statemented or at SA+ of code of practice)
2. LAC pupils who have identified Additional Learning Needs who are placed in Specialist Provision as a result of their statement
3. LAC pupils who are not statemented but who are attending bespoke provision –EOTAS (primarily due to their social care status) whereby education is provided on site and LAC pupils attending PRUs
4. Unaccompanied asylum seeker pupils
5. LAC Pupils attending mainstream provision

 It was proposed that outcomes of LAC pupils attending mainstream provision would be compared with all pupils within the Local Authority entitled to FSM who attend mainstream provision and all

 pupils in the Local Authority who attend mainstream schools.

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|  | LAC pupils who have achieved the FPI/CSI | All FSM pupils in LA who are attending mainstream schools and who have achieved the FPI/CSI | All pupils attending mainstream schools in LA who have achieved the FPI/CSI |
| Key stage | Percentage and raw data, we should include current year and three year rolling average | Percentage and raw data we should include current year and three year rolling average | Percentage and raw data, we should include current year and three year rolling average |
| FP | LAC | Current Year | 3 Year rolling average | FSM in mainstream | Current Year | 3 Year rolling average | All pupils in mainstream | Current Year | 3 Year rolling average |
| All LAC FP Pupils |  |  | FP |  |  | FP |  |   |  |   |   | FP |   |   |
| Those pupils in Mainstream but on code of practice Statemented/SA+ \* |  |  |

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| KS2 | LAC | Current Year | 3 Year rolling average | FSM in mainstream | Current Year | 3 Year rolling average | All pupils in mainstream | Current Year | 3 Year rolling average |
| All LAC KS2 Pupils |  |  | KS2 |  |  | KS2 |    |    |  |   |   | KS2 |
| Those pupils in Mainstream but on code of practice Statemented/SA+ \* |  |  |

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|  | LAC |  Current Year | 3 Year rolling average | FSM in mainstream | Current Year | 3 Year rolling average | All pupils in mainstream | Current Year | 3 Year rolling average |
| KS3 | All LAC KS3 Pupils |  |   | KS3 |   |   | KS3 |   |   |
| Those Pupils in Mainstream but on code of practice Statemented/SA+ \* |  |  |

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|  | Pupils achieving L2+,qualification and points score, we should include current year and three year rolling average | Pupils achieving L2+,qualification and points score, we should include current year and three year rolling average | Pupils achieving L2+,qualification and points score, we should include current year and three year rolling average |
| KS4 | LAC | Current Year | 3 Year rolling average | FSM in mainstream | Current Year | 3 Year rolling average | All pupils in mainstream | Current Year | 3 Year rolling average |
| All LAC L2+ Pupils |   |   | L2+ |   |   | L2+ |   |   |
| Pupils in Mainstream but on code of practice Statemented/SA+ \* |  |  |
| qualification |   |   | qualification |   |   | qualification |   |   |
| Capped 9 points score |   |   | Capped 9 points score |  |  | Capped 9 points score |   |   |

NB \* in this line include the number of pupils who are attending mainstream who have a statement or are at SA+ and outline their results (we may not have a three year rolling average at this point)

NB Capped 9 points score- this will include English, Maths Numeracy, Maths reasoning, 2 science and 4 others. Hence if a pupil hasn’t achieved English, any of the Maths or Science at GCSE, they will have a maximum of 4 subjects to count in this category.

1. LAC Pupils attending specialist provision as a result of a statement of additional needs (unlikely re FP but has been included for completeness)

It was proposed that outcomes of LAC pupils attending specialist provision due to their statement be monitored by CSI.

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|  | LAC pupils with identified ALN attending specialist ALN placements (this could be resource base, special school, special school hub) who have achieved the FPI/CSI |
| Key stage | Percentage and raw data, we should include current year and three year rolling average |
| FP | LAC | Current Year | 3 Year rolling average |
| FP |   |   |

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| KS2 | LAC | Current Year | 3 Year rolling average |
| KS2 |   |   |

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| KS 3  | LAC |  Current Year | 3 Year rolling average |
| KS3 |  |   |

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|  | Pupils achieving L2+,qualification and points score, we should include current year and three year rolling average |
| KS4 | LAC | Current Year | 3 Year rolling average |
| L2+ |   |   |
| qualification |   |   |
| Capped 9 points score |   |   |

 NB Capped 9 points score- this will include English, Maths Numeracy, Maths reasoning, 2 science and 4 others. Hence if a pupil hasn’t achieved English, any of the Maths or Science at GCSE, they will have a maximum of 4 subjects to count in this category

1. LAC pupils who are not statemented but who are attending bespoke (EOTAS) provision (primarily due to their social care status) whereby education is provided on site or LAC pupils attending PRUs whereby they are registered with the PRU as their main setting.

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|  | LAC pupils attending EOTAS who have achieved the CSI | Pupils attending Local Authority’s PRU who have achieved the CSI |
| Key stage  | Percentage and raw data, we should include current year and three year rolling average | Percentage and raw data we should include current year and three year rolling average |
| KS2 | LAC | Current Year | 3 Year rolling average | LA PRU Pupils | Current Year | 3 Year rolling average |
| KS2 |   |   |  |   |   |
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| --- | --- | --- | --- | --- | --- | --- |
| KS3  | LAC |  Current Year | 3 Year rolling average | LA PRU Pupils | Current Year | 3 Year rolling average |
| KS3 |  |   |  |   |   |

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| --- | --- | --- |
|  | Pupils achieving L2+,qualification and points score, we should include current year and three year rolling average | Pupils achieving L2+,qualification and points score, we should include current year and three year rolling average |
| KS4 | LAC | Current Year | 3 Year rolling average | LA PRU Pupils | Current Year | 3 Year rolling average |
| L2+ |   |   | L2+ |   |   |
| qualification |   |   | qualification |   |   |
| Capped 9 points score |   |   | Capped 9 points score |  |  |

  NB Capped 9 points score- this will include English, Maths Numeracy, Maths reasoning, 2 science and 4 others. Hence if a pupil hasn’t achieved English, any of the Maths or Science at GCSE, they will have a maximum of 4 subjects to count in this category

1. Unaccompanied asylum seeker pupils who have achieved the CSI

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| Key Stage  | Percentage and raw data, we should include current year and three year rolling average | Percentage and raw data we should include current year and three year rolling average |
| KS 3 | LAC |  Current Year | 3 Year rolling average | EAL | Current Year | 3 Year rolling average |
| KS3 |  |   | KS3 |   |   |

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|  | Pupils achieving L2+,qualification and points score, we should include current year and three year rolling average | Pupils achieving L2+,qualification and points score, we should include current year and three year rolling average |
| KS 4 | LAC | Current Year | 3 Year rolling average | EAL | Current Year | 3 Year rolling average |
| L2+ |   |   | L2+ |   |   |
| qualification |   |   | qualification |   |   |
| Capped 9 points score |   |   | Capped 9 points score |  |  |

 NB Capped 9 points score- this will include English, Maths Numeracy, Maths reasoning, 2 science and 4 others. Hence if a pupil hasn’t achieved English, any of the Maths or Science at GCSE, they will have a maximum of 4 subjects to count in this category

NB If the UASC do not speak or have very little English then their outcomes would be compared with EAL pupil who have a language acquisition Code A + B; if they speak English then their outcomes would be compared with EAL pupil who have a Language acquisition Code E