**Raising the ambitions achievements and educational attainment of looked after children in schools**

**Estyn Checklist – Self Assessment / Progress Checklist for the designated person(s) for looked after children in school**

**Please complete the following table:**

|  |  |
| --- | --- |
| Name of school: |  |
| Local authority: |  |
| Number of pupils on roll: |  |
| Language status: |  |
| Free school meals: |  |

|  |  |
| --- | --- |
| Total number of LAC pupils | N= |
| **Number by phase of education:** |  |
| Pre-school |  |
| Foundation Phase |  |
| Key stage 2 |  |
| Key Stage 3 |  |
| Key Stage 4 |  |
| Key Stage 5 (inc FE) |  |
| **Placement:** |  |
| Mainstream class in mainstream school |  |
| LA specialist class (LSC, ETF etc) in mainstream school |  |
| Maintained special school |  |
| Independent special school |  |
| Pupil Referral Unit |  |
| Other type of EOTAS |  |
| Further Education |  |
| Higher Education |  |
| Home educated |  |
| **Need:** |  |
| SEN  |  |
| No SEN |  |
| **SEN by key stage:** |  |
| Pre-school |  |
| Foundation Phase |  |
| Key Stage 2 |  |
| Key Stage 3 |  |
| Key Stage 4 |  |
| Key Stage 5  |  |

|  |  |  |
| --- | --- | --- |
|  | **Potential Sources of Evidence** | **Commentary** |
| **STRATEGY / POLICY** |  |  |
| Does your school have a strategy for LAC? | Strategy /policy document |  |
| How does your school’s strategy for the education of LAC pupils link to the over-arching strategy within the local authority/region? | Strategy /policy document |  |
| To what extent do you set targets for LAC pupils? | SIP targetsAnnual reports to GB on the performance of LACAnalysis of PEP/IEP |  |
| What do you think are the main challenges in providing support for LAC pupils and how have these been accommodated in the school strategy? |  |  |
| **PROVISION** |  |  |
| ***Tracking systems:*** |  |  |
| What tracking system does your school use to measure the progress of LAC? |  |  |
| What does the attendance, achievement, and attainment and exclusion data of LAC pupils look like compared to other pupils in your school? | Minutes of meetingsReports to governorsReports from tracking systems |  |
| Analyse patterns of attendance, attainment and exclusion of LAC pupils in your school. What do these tell you? | HT reportsMinutes of meetings |  |
| In your school, what practices over and above those already in place for non-LAC, are in operation to monitor the attendance, achievement, attainment and exclusion of LAC pupils? |  |  |
| ***Curriculum and enrichment:*** |  |  |
| Have you received PDG LAC and if so, what has the funding been used for? |  |  |
| How does your school accommodate the curriculum needs of LAC? |  |  |
| To what extent do your LAC pupils engage in out of school hours learning? |  |  |
| ***Mentoring:*** |  |  |
| In your school, what care, support and guidance is in place for LAC *that is over and above* that provided for non-LAC? |  |  |
| How do you develop the ambitions of LAC? |  |  |
| ***Training for staff:*** |  |  |
| How do you ensure that staff members are aware of the issues affecting LAC pupils? |  |  |
| What role does the designated teacher for LAC fulfil in your school? |  |  |
| **PARTNERSHIPS** |  |  |
| ***with the local authority:*** |  |  |
| How has the LA supported staff training? |  |  |
| To what extent are you engaged in discussions with your LA about educational placement of LAC? |  |  |
| How well does the LA support LAC pupils at your school? |  |  |
| If your school has received an award of PDG LAC, what role has the local authority LACE co-ordinator had in determining the use of the funding? |  |  |
| ***With other agencies:*** |  |  |
| How well does your school work with other agencies to support the attainment of LAC pupils? |  |  |
| To what extent have other agencies contributed to your school’s strategy? |  |  |
| ***With parents/carers:*** |  |  |
| What is your school’s strategy for engaging with parents, including foster carers of LAC pupils?How do you know if you have been successful in engaging with parents/ foster carers? | Specific projects/initiativesAttendance at parents meetings |  |
| **ACCOUNTABILITY** |  |  |
| ***Role of the Governors:*** |  |  |
| To what extent are your school governors aware of the standards and provision for LAC? | Reports to Governing Body |  |
| What training have your school governors had in relation to the needs of LAC? |  |  |
| ***Evaluation of interventions:*** |  |  |
| What evidence do you have to demonstrate the impact that any PDG funding has had on the attainment and achievement of LAC pupils | PDG planReport to governors on outcomes of PDG |  |
| How does your LA evaluate the impact of provision for LAC at your school? | Reports/reviews of specific interventionsFocus of Challenge Advisor visits |  |
| What mechanisms are in place in your local authority to evaluate the impact of the LACE coordinator role? |  |  |
| ***Best practice:*** |  |  |
| How have you identified best practice in your school? |  |  |
| To what extent does your LA identify and provide a clear guide on best practice? |  |  |
| **LEARNER VOICE** |  |  |
| How does your school capture the views LAC pupils? |  |  |