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**Training Programme:**

Pupil Deprivation Grant for Looked after and formerly Looked After pupils 2016/17

**Period covering: April 2016 – March 2017**

 **Training and Resources**

A cross consortia training package will be available for all schools/LAS and key partners in line with the Welsh Government Action plan. Training will be advertised using CPD online/ lead schools can deliver training to others using EAS model.

This will be supplemented by courses provided by schools as part of the schools 2 school applications. This will include training on initiatives and good practise funded by PDG across the consortia.

This element will also include the development of key resources and forum groups to support staff with their roles and responsibilities.

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|  **Key personal to be trained**  | **Training**  | **Resources**  |
| Designated Teachers(Schools and FE and post 16 providers) | * Roles and Responsibilities
* Attachment/attachment aware schools
* Behaviour/social and emotional initiatives
* Designate teacher Forums
* Social emotional initiatives – ELSA Thrive/SEAL/ ODD/unearthing box
* Specific interventions that we could support schools with providing training under SLA.
* Unaccompanied Asylum seekers
* Specific issues e.g. drugs/bullying ect
 | Designated teacher Handbook Designated teacher development frameworkGood practice guide for using PDG Adoption resourcesTraining materials  |
| TA/LSA Other school staff (Schools and FE and post 16 providers) | * Attachment
* Support working with individual pupils
* Behaviour/social and emotional initiatives
* Social emotional initiatives – ELSA Thrive/SEAL/ ODD/unearthing box
* Specific interventions that we could support schools with providing training.
* Adoption uk course - Life in the classroom
 | Training materials  |
| LA staff / mentors  | * Attachment
* Social Care and wellbeing act
* Adoption Uk - life in the classroom
* Unaccompanied Asylum seekers
* PCP training
 | Training materials  |
| Foster carers | * Education Maze
* Literacy and numeracy
* Exclusions/attendance/admissions/post 16 training
* PEPS/IDPs
 | Foster carers education Handbook |
| School Governors | * Roles and responsibilities
* LAC basic awareness raising
* Understand the performance indicators information
 | Information guide and key questions/report for governors  |
| Elected Members  | * Each LA to provide a training session for their elected members.
* Information and advice at corporate parenting panel.
* Understand the performance indicators information
* Roles and responsibilities
 | Information guide and key questions/report for members  |
| Social workers  | * Education awareness
* Unaccompanied Asylum seekers
 | Training materials  |
| LAC Education coordinators  | * Social care and wellbeing Act
* Welsh Government meetings
* Unaccompanied Asylum seekers
* LACE group
* PCP training
 | Training materials. |

**Core Courses**

**School Staff**

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| **Name of Course** | **Date** | **content** | **Delegates** | **numbers** |
| **Supporting LAC - The school role (1 day)****Provider NSM tarining** | November 29th and 30th 2016PowerStationCwmbran  | greater understanding of the reasons children enter care and the issues that face looked after childrenmore awareness of the legal situation and the role and responsibilities of the school and the designated teacher strategies for supporting LAC's educational stability, attainment and emotional well-beingideas for developing and implementing personal educational plansmethods for establishing effective liaison within the school and with outside agencies ideas for building good working relationships with carers and birth parents | Designated Teacher for LAC /LAC Mentors | 20 per day  |
| **Adoption Uk – Life in the Classroom****Ann Bell - Adoption UK**  | Half day January 24th or February 7th 2017 | Raise awareness of how trauma and attachment difficulties can impact on education.Help support the adopted or looked after child in the classroom. | Designated teacherLAC mentorsLSA/staff working with LAC pupils | 30  |
| **Attachment**  | 13/03/2017 and 31/03/2017 | Identifying those who are at risk within education* Differentiating emotional and social tasks and expectations
* The nervous system and the optimum state for learning
* Stress regulators vs behavior managers
* Behaviour as communication
* Connection first
* The impact of developmental trauma
 | Designated teacherLAC mentorsLSA/staff working with LAC pupils | 60 |
| **Unaccompanied Asylum seekers** | 09/12/20169am – 12pm Llanwern training roomProvider GEMS  | Understand some of the issues unaccompanied young people face when they have moved to from home to seek safety from armed conflict, political upheaval, natural disasters, deprivation or exploitation Understand the law and systems to support UASC pupils strategies for supporting UASC and schools to promote educational stability, attainment and emotional well-being. | Designated teacherLAC mentorsLSA/staff working with LAC pupils | 30 |
| **Personal Centred Planning****Regional Champions**  | February 2017 | Develop personal centred practise Use of PCP toolsDevelopment of 1 page profiles.  | Designated teachers MentorsLSA  | 20 |
| **Beyond the behaviour policy – managing** **challenging behaviour****Julie Casey** | Friday 10th February 2017Friday 31st March (1/2 day follow up) |  | Designated teacherLAC mentorsLSA/staff working with LAC pupils  | 50 |
| **SEAL****Julie Casey** | 10th January 2017Friday 31st March (1/2 day follow up) | Social and emotional aspects of learning (SEAL) is a whole-school approach to promoting the social and emotional skills that underpin effective learning, positive behavior, regular attendance, staff effectiveness and the emotional health and well-being of all who learn and work in schools.  | Designated teacherLAC mentorsLSA/staff working with LAC pupils | 50 |
| **Network meetings****Donna Lewis** | TermlyNovember FebruaryJune | Updates on national strategy and all wales meetings. Working parties on development of regional practise Development of Designated teacher role. | Designated teacherLAC mentorsLACE co coordinators  | all |
| **Strategy working group for data and PEPS****Donna Lewis** | TermlyDecemberMarchJune  | Development of the WG recommendations: improve tracking to monitor the educational progress of children who are looked afterensure meaningful Personal Education Plans and Individual Development Plans. Share examples of good practice and explore Tracking where a child is placed and educated out of the host local authority.  | Designated teacherLAC mentorsLACE co coordinators | 10 |
| **Thrive Network Meeting** | 03/03/2017 | Share practise across SEWCMillbrook primary school will share their knowledge and expertise in using THRIVE and show how they have trained staff and implemented the approach within their school | This Network event is for schools who are:* completing THRIVE training
* thinking about implementing THRIVE
* those who have received funding from the LAC PDG grant for THRIVE
 | 30 |

**Foster Carers/Guardians/Adoptive Parents**

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| **Name of Course** | **Date** | **content** | **Delegates** | **Numbers** |
| **An introduction to literacy and numeracy Framework****Alison Jones**  | January 19th 2017 | What is the LNFHow can carers support young people | Foster carersAdoptive parents/GuardiansPlacement team staff | 30 |
| **Mental maths Strategies****Alison Jones**  | January 21st 2017 | Strategies to support pupils with homework | Foster carersAdoptive parents/GuardiansPlacement team staff | 30 |
| **Attendance and Exclusion** | 09 February 2017 | Understanding impact of attendance of educationExclusions guidanceImportance of PEP | Foster carersAdoptive parents/Guardians Placement team staff | 30 |
| Supporting looked after children's learning: The carer's role | 09/03/2017 | * more awareness of the role and responsibilities of the school in supporting LAC
* more insight into potential barriers to learning and ideas for overcoming them
* tips for developing positive attitudes to learning and raising aspiration and attainment
* everyday strategies for supporting literacy, numeracy and other areas of learning
* new ideas for liaising effectively with schools
* more confidence in supporting the children in their care
 | Foster carersAdoptive parents/GuardiansPlacement team staff | 30 |
| **Fostering Network Development Day** | 01/12/2016 | Understanding the education systemAttachmentStory tellingSpeech and language  | Foster carersAdoptive parents/Guardians Placement team staffCare home staff  | 60 |

**School Governors**

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| **Name of Course** | **Date** | **Content** | **Delegates** | **Numbers** |
| **LAC and the role of the school Governor**  | Tuesday 8 November 2016 Monmouthshire 6pm Thursday 24 November 2016 Blaenau Gwent 5pm Thursday 2 February 2017 Caerphilly 5pmThursday 19 January 2017 Newport 5pmTuesday 7 March 2017 Torfaen 5pm | * Local authority and school responsibilities including LAC designated teachers
* Specific responsibilities for governors for LAC

Barriers to educationPDG | Governors across the region.  | 20 per session x 5  |
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