



SLC in the Early Years; Universal and Targeted Provision

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SCHOOL READINESS



**50% OF CHILDREN LIVING IN
POVERTY MAY START SCHOOL
WITH SPEECH, LANGUAGE &
COMMUNICATION NEEDS**

LOCKE A, GINSBORG J, PEERS I. (2002) DEVELOPMENT AND DISADVANTAGE: IMPLICATIONS FOR THE EARLY YEARS AND BEYOND, INTERNATIONAL JOURNAL OF LANGUAGE AND COMMUNICATION DISORDERS, 37(1), PP. 3-15.

SCHOOL READINESS



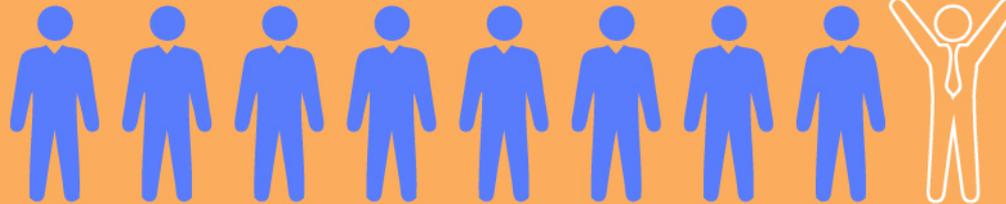
1 IN 4 CHILDREN WHO STRUGGLED WITH LANGUAGE AT AGE 5 DID NOT REACH THE EXPECTED STANDARD IN ENGLISH AT THE END OF PRIMARY SCHOOL

SAVE THE CHILDREN (2016) EARLY LANGUAGE DEVELOPMENT AND CHILDREN'S PRIMARY SCHOOL ATTAINMENT IN ENGLISH AND MATHS: NEW RESEARCH FINDINGS, LONDON: SAVE THE CHILDREN.

UNEMPLOYMENT

88%

OF LONG-TERM UNEMPLOYED
YOUNG MEN HAVE SPEECH,
LANGUAGE & COMMUNICATION NEEDS



ELLIOTT N (2008) INTERIM RESULTS FROM PHD IN PREPARATION. AN INVESTIGATION INTO THE COMMUNICATION SKILLS OF LONG-TERM UNEMPLOYED MEN

YOUTH JUSTICE

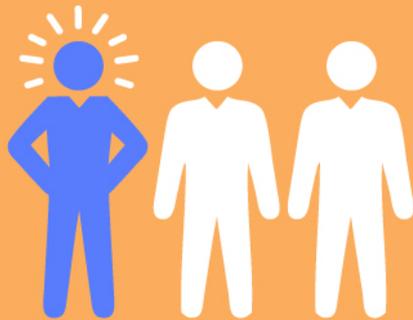


UP
TO **60%**

**UP TO 60% OF YOUNG PEOPLE
IN THE YOUTH JUSTICE ESTATE
HAVE SPEECH, LANGUAGE &
COMMUNICATION NEEDS**

BRYAN K, FREER J, FURLONG C. LANGUAGE AND COMMUNICATION DIFFICULTIES IN JUVENILE OFFENDERS. INTERNATIONAL JOURNAL OF LANGUAGE AND COMMUNICATION DIFFICULTIES 2007; 42, 505-520.

MENTAL HEALTH



WITHOUT EFFECTIVE HELP, **1 IN 3**
CHILDREN WITH SPEECH, LANGUAGE &
COMMUNICATION DIFFICULTIES WILL
NEED TREATMENT FOR MENTAL HEALTH

CLEGG, J., HOLLIS, C., MAWHOOD, L. AND RUTTER, M. (2005). DEVELOPMENTAL LANGUAGE DISORDERS - A FOLLOW-UP IN LATER ADULT LIFE. COGNITIVE, LANGUAGE AND PSYCHOSOCIAL OUTCOMES. JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY, 46, 128-149.

MENTAL HEALTH



81% OF CHILDREN WITH
EMOTIONAL & BEHAVIOURAL
DISORDERS HAVE SIGNIFICANT
LANGUAGE DEFICITS

HOLLO ET AL (2014) UNIDENTIFIED LANGUAGE DEFICITS IN CHILDREN WITH EMOTIONAL AND BEHAVIOURAL DISORDERS: A META-ANALYSIS

The Response in Wales

- Prioritising SLC across Flying Start and as an element of some Families First projects
- Initially led by the need of the local area

FS guidance on SLC:

- <https://gov.wales/docs/dsjlg/publications/cyp/150529-guidance-on-speech-en-v1.pdf>

'Learning to Talk' Key messages

'Talking is what we need to do and I will learn it all from you'

- Play your part right from the start
- Keep our language alive and I will thrive
- Our best place is face to face
- Sing me a rhyme at nappy time
- Talk, Talk, Talk – Please talk to me
- Listen to me, not the TV
- Let's look at a book
- Let's play everyday
- For clear speech keep my dummy out of reach



SLC Guidance updated in May 2017

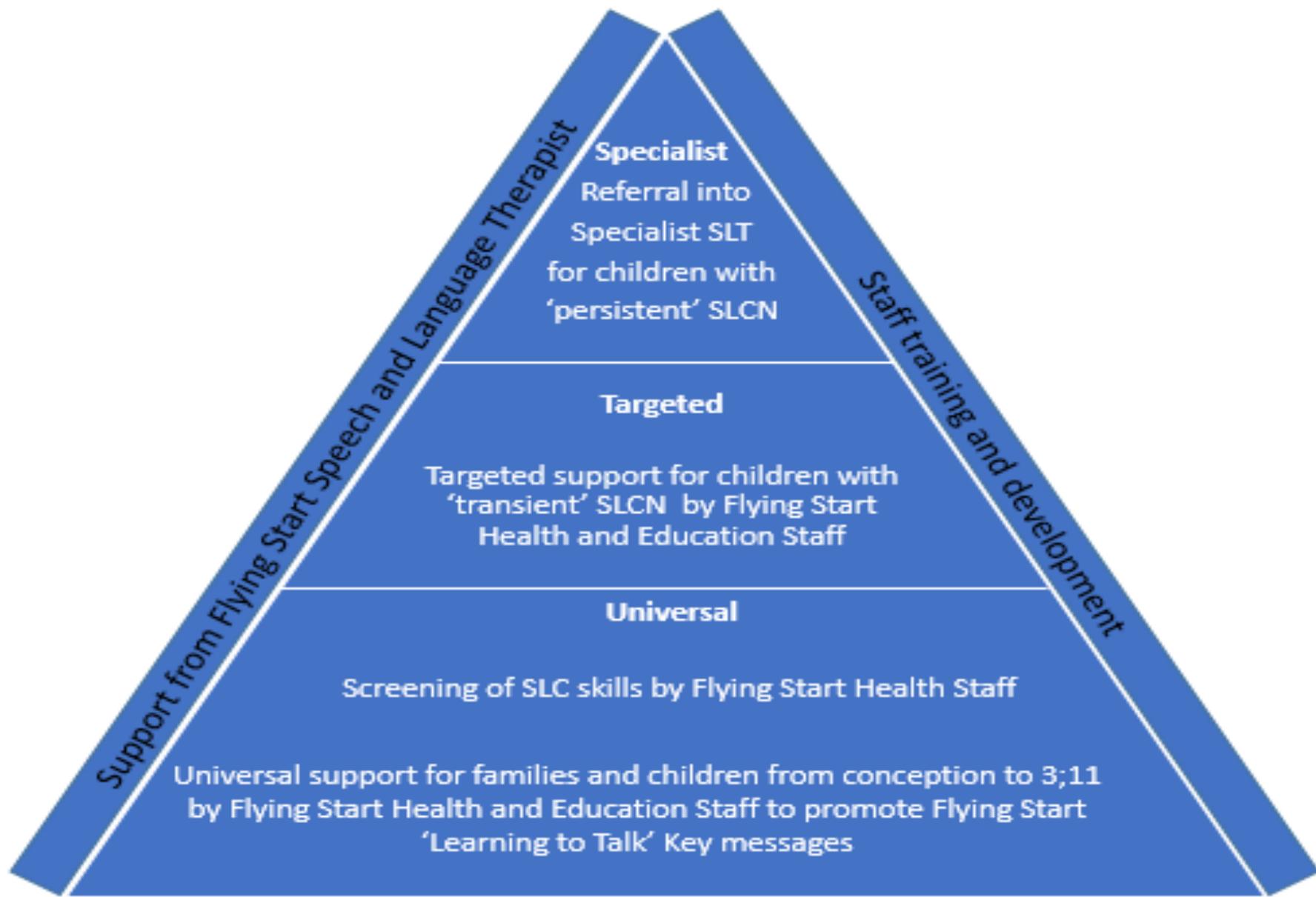
- Understanding SLC
- Types of SLC support
- Working with parents
- Identification of SLCN
- Workforce development
- Evaluation and monitoring

Flying Start CEN

- Biannual meetings with representation from all 22 LAs and 7HBs including FF SLT for Torfaen
- Supported by RCSLT, including OM project
- Joint planning, feed into WG
- A strong voice for the profession...



SLT role in universal and targeted provision



DEVELOPING SPEECH, LANGUAGE & COMMUNICATION SKILLS: WHAT WILL MAKE THE DIFFERENCE?

All practitioners and parents will understand the importance of speech, language and communication and know how best to create a language-rich environment.



Antenatal Classes

My parents learnt from antenatal classes how important it is to talk, sing and read to me.



Health Visitor

My Health Visitor is really knowledgeable and understands language is a protective factor. She reinforces key language development messages.



Healthy Child Wales

In my Healthy Child Wales review, my Health Worker talks to my parents/carers about language development and checks if I need help.



Flying Start

If I live in a Flying Start area I am supported by practitioners in childcare, health visiting and parenting who have had lots of training in language and development; and access to a Speech & Language Therapist to help them help me.



Adult Child Interaction Sessions

My Health Visitor checks how I'm doing and suggests my parents go to Speech Language Therapist Adult Child Interaction Sessions for advice and ideas on how best to help my talking.



Childcare

I have a funded part time childcare place where staff have had lots of training in supporting children with speech, language and communication needs.



In School

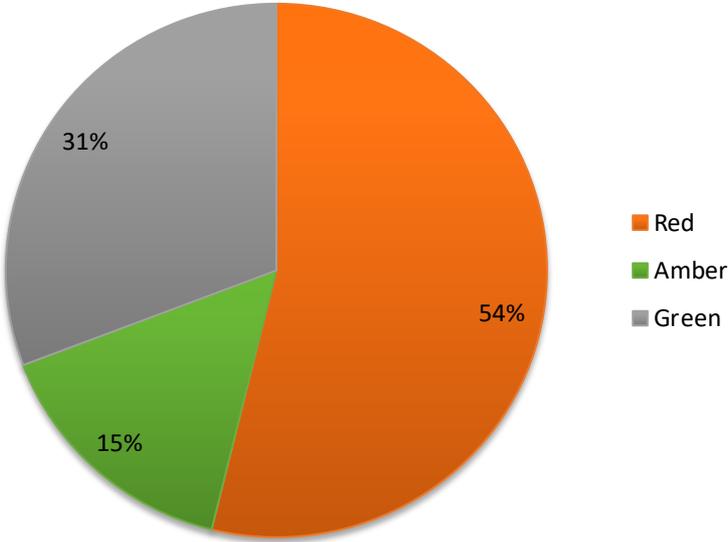
In class I have lots of opportunities to learn new words so I am able to learn and make friends.

Impact

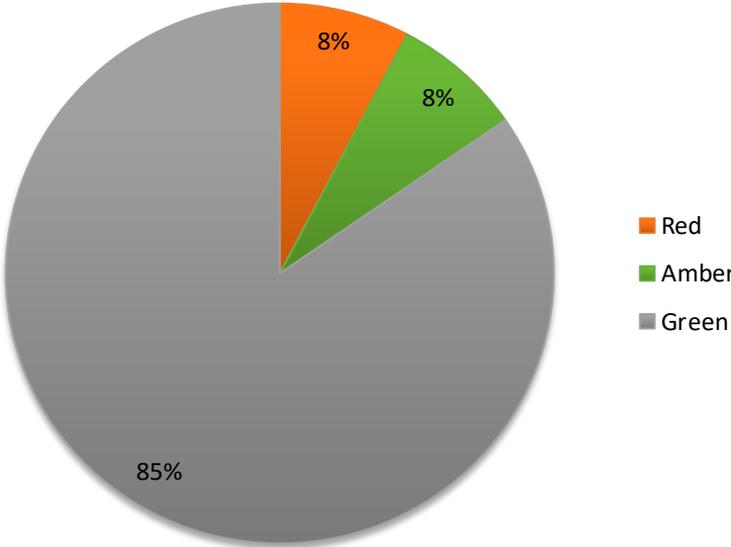


Change in the Child: Torfaen

18 Month WellComm

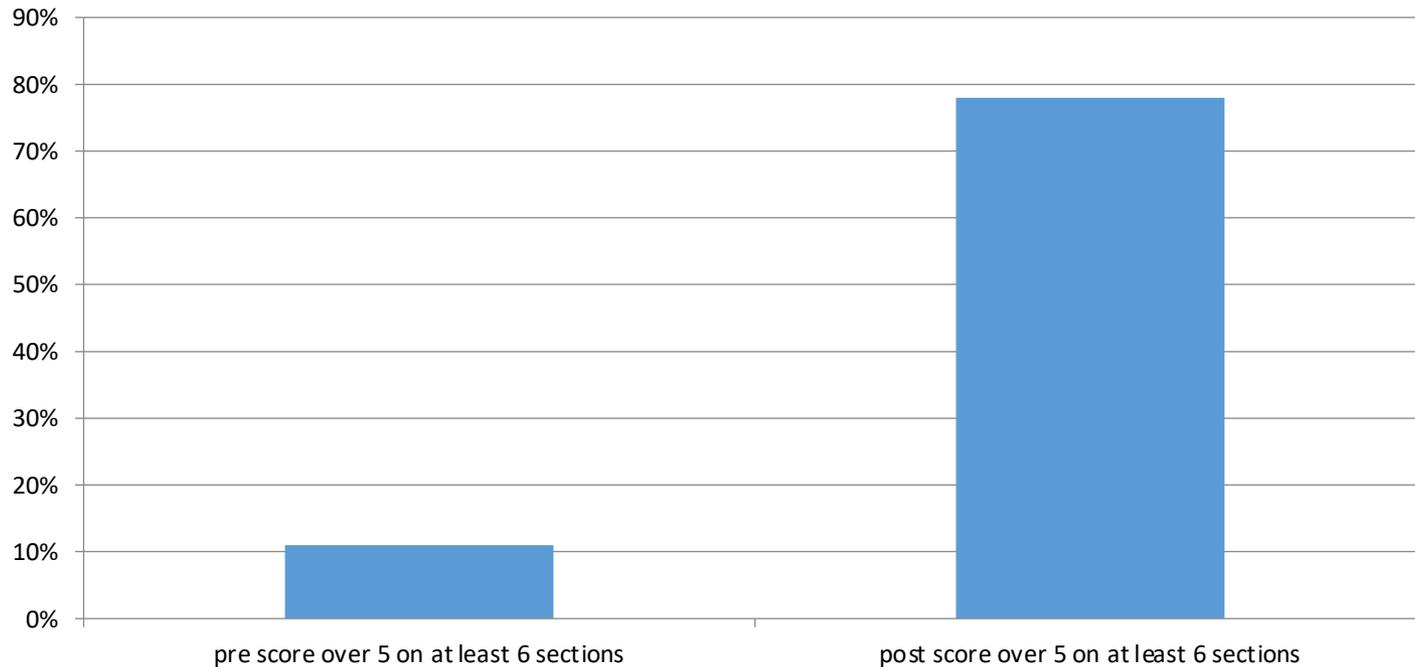


36 month WellComm



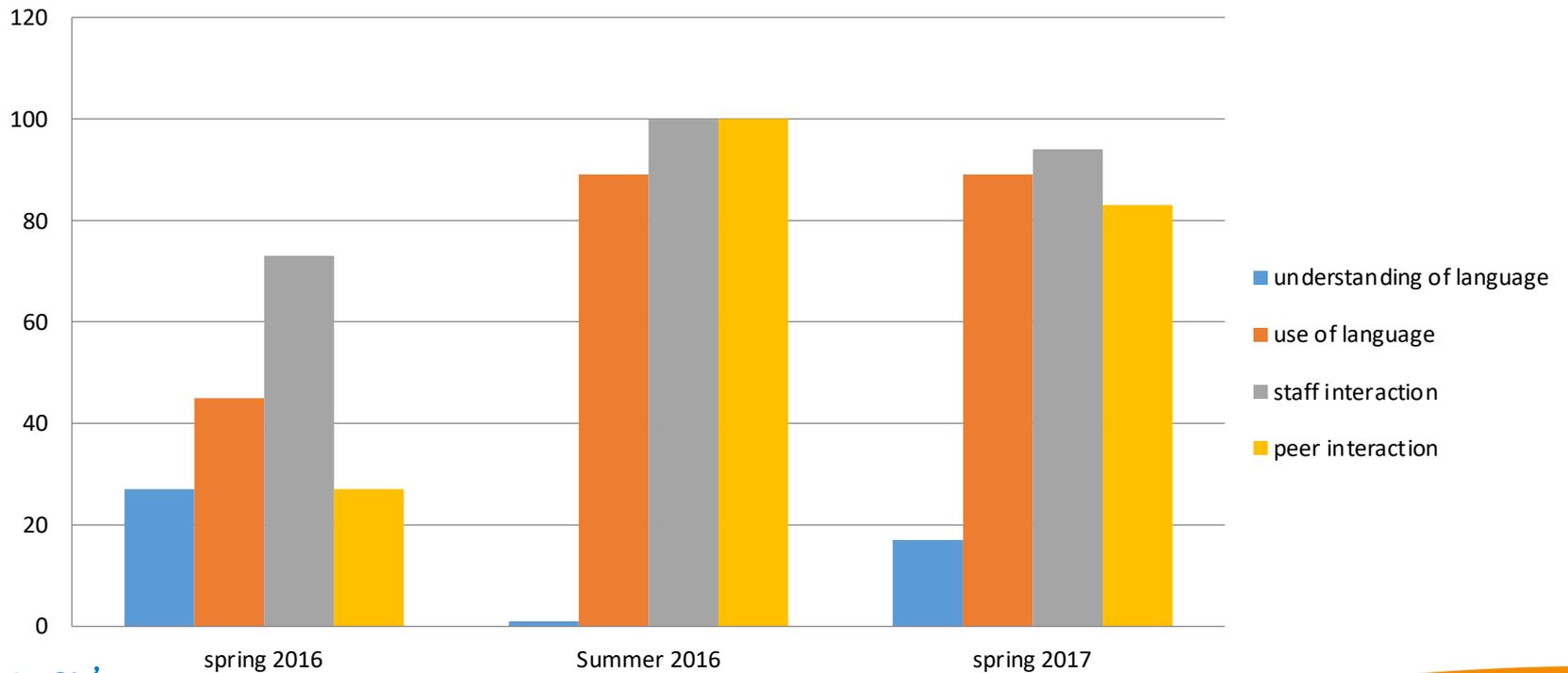
Change in the Environment: Torfaen

Teacher Interaction and Language Rating Scale



Change in the Environment: Torfaen

Infant and Toddler Environmental Rating Scale Scores

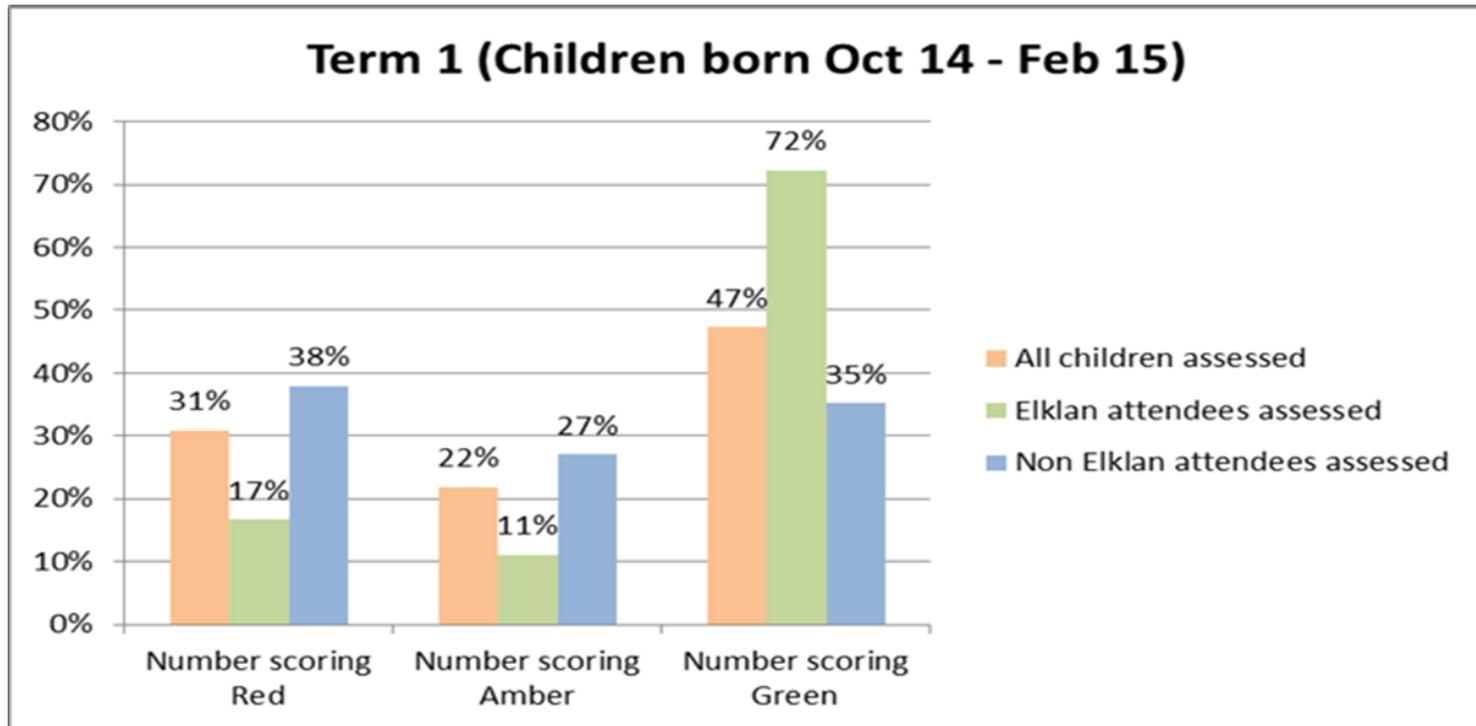


Bridgend

- NHS award received by Bridgend FS SLT service in 2015
- Working with childcare settings to reduce language delay 2-3 year olds
- Post intervention 68% of those worse affected had improved

Blaenau Gwent

- Almost $\frac{3}{4}$ of those engaged in the Elklan 'Let's Talk with your Baby' programme scored green. Compared to those that hadn't attended, those that did were twice as likely to have a green outcome.





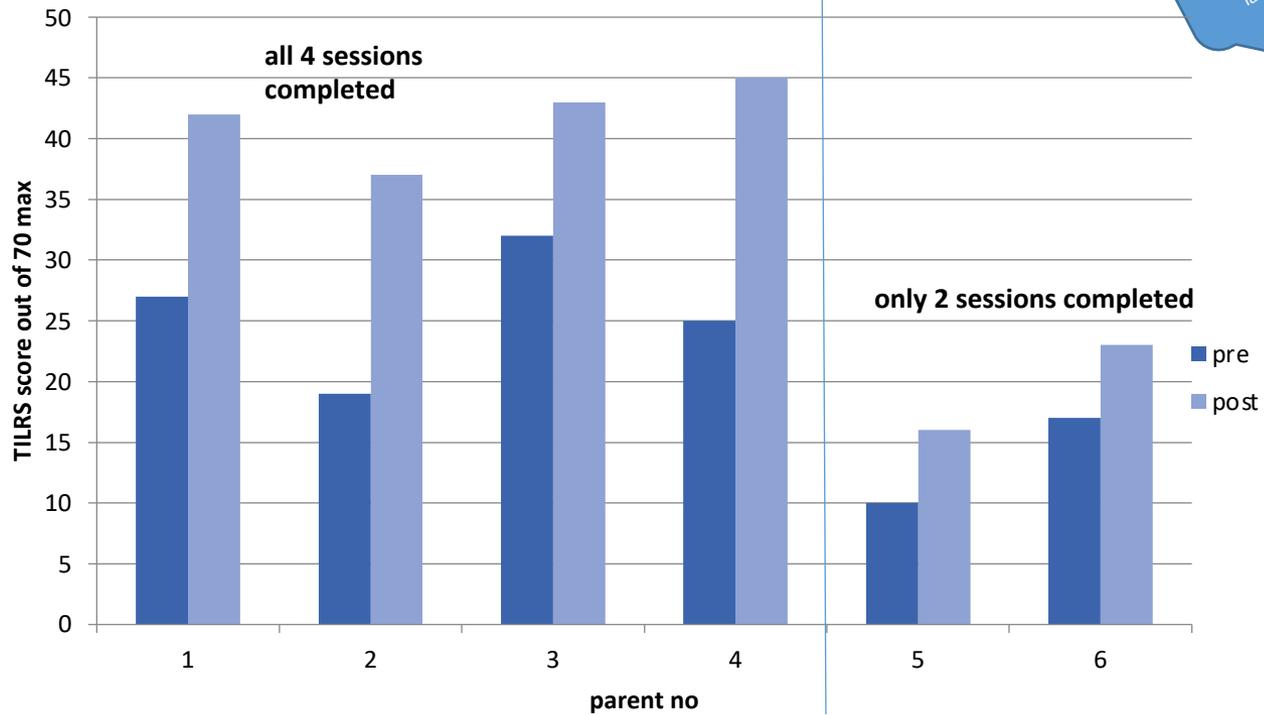
"[she is] babbling more, trying to talk"

"vast improvement in only the four visits"

"when she babbles I interpret what she is babbling about"

"great to have this helpful team in developing my daughter's language"

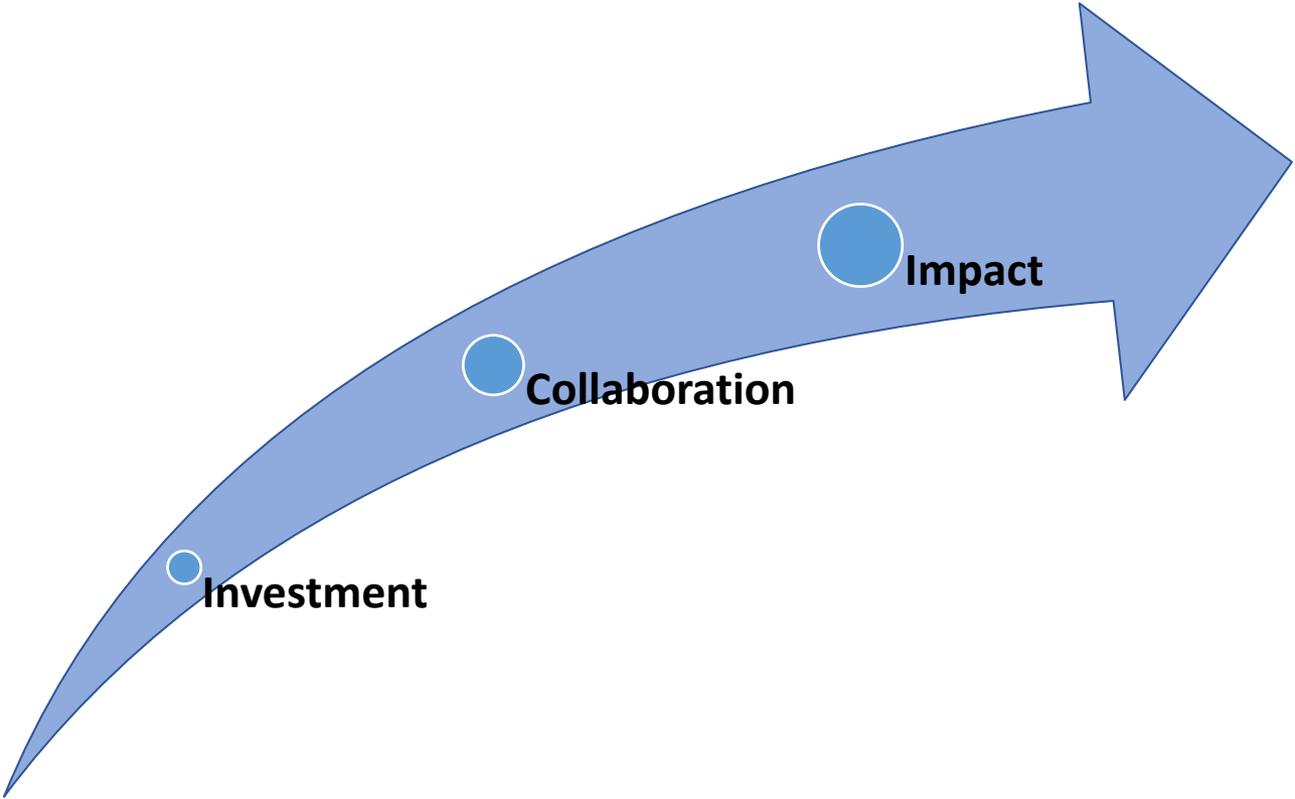
BHBC results



Language as a wellbeing indicator

- Using FS evidence to influence wider public health agenda
- AHPs in PHW framework
- 1st 1000 days
- ACES





Investment

Collaboration

Impact

Any Questions?

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