Early Years

Case Study

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| **Introduction / Background** | Child A was identified as needing support with Early language intervention after completing an 18 month Wellcomm screening.During the home visit mum was emotional as she had some developmental concerns. She was very passionate about being able to support her child with their language skills and attend a group to support this. |
| **Intervention** | Invited to attend a Chatty Children group (six-week programme for children 18-30 months, to support and encourage parents to help their child learn to talk). |
| **Outcome** | Parent feedback“I have always tried my best in reading and singing with the girls, alongside other techniques, but since the course I've realised some of my ways were often counterproductive, as I wasn't giving my toddler a chance to respond for example.Since learning these new skills I could see the benefits already during the course and now the development in A has shocked me and her father. She gets excited for reading and singing amongst other activities again.”Last week A put her first simple sentence together and has even been using words to ask for things instead of non-verbal forms. |
| **Future Plans** | The family has grown and mum attends a Tiny Talkers group with her youngest child, she often tells other parents within the group how beneficial early intervention was for her family and she continues to use the skills she learnt from Chatty Children with both of her children. |
| **Conclusion** | Parents feedback:“I don't think you can underestimate the profound effect this course and your teaching has on families. Me and the girl's dad have been overjoyed hearing her little voice and feel more confident now. Most importantly it has enabled A to find her own voice.Thank you guys, so pleased we were invited” |
| **Date** | 17/04/2024 |