**Case Study**

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| **Area of funding**  (indicate which area of funding the case study relates to) | Prevention  Parenting  PCLA  Resettlement  Victim  Substance misuse󠄀  Community Resolution  Turnaround | x |
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| **Aim of Intervention**  Briefly describe what you were trying to achieve | K a 10-yr old male  The initial Prevention Referral raised concerns in relation   * Aggressive Behaviours at home and in School.  Anger primarily directed at family * Disruptive behaviours in the Classroom * Health issues in relation to what parents describe as “regular fitting” * Some question marks raised in relation to whether he was displaying autistic traits. * It was further indicated that on times, K struggles with his sexuality and likes taking on a female persona, dressing up, make up etc.   Therefore, the aim of the Intervention was to try and identify learning styles and traits in order for YOS   * To be able help K and his family to better understand the source of the anger he displays. Also * To help him develop skills in relation to managing his emotional regulation. The supervision plan * Also seeks to educate K in relation to the CJ System and to understand what in law constitute an offence. * This action is to help him make more informed choices and to steer him away from Committing any criminal offences. | |
| **Method**  What methods did you use to achieve the aim? | * Taking time to engage with K in order to build a trusting professional relationship * Taking the time to listen to K and as importantly his parents with a view to taking a wholistic approach * A Multi Agency approach was taken which involved high levels of contact with Education, Health, CAHMS, * Children’s Services and Families First Project. This also involved joint sessions with our CAHMS Nurse Specialist * For Assessments to be made. Appropriate material is used during sessions, K seemingly preferring Visual * And interactive exercises. | |
| **Outcome**  What difference did your intervention make? | * The intervention is still in its early stages due to the fact that the initial Assessment took longer due to the many complex needs identified * Intervention remains ongoing and will continue to be subject to Review * A good working relationship has been developed with K and his Family and joint sessions as well as individual sessions take place * K now has a diagnosis of Autism * Parents and school report some improvement in terms of his anger management * Multi agency work continues | |