**Case Study**

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| **Area of funding**(indicate which area of funding the case study relates to) | PreventionParentingPCLAResettlementVictim Substance misuse󠄀 Community ResolutionTurnaround  | x |
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| **Aim of Intervention**Briefly describe what you were trying to achieve | K a 10-yr old maleThe initial Prevention Referral raised concerns in relation* Aggressive Behaviours at home and in School.  Anger primarily directed at family
* Disruptive behaviours in the Classroom
* Health issues in relation to what parents describe as “regular fitting”
* Some question marks raised in relation to whether he was displaying autistic traits.
* It was further indicated that on times, K struggles with his sexuality and likes taking on a female persona, dressing up, make up etc.

Therefore, the aim of the Intervention was to try and identify learning styles and traits in order for YOS* To be able help K and his family to better understand the source of the anger he displays. Also
* To help him develop skills in relation to managing his emotional regulation. The supervision plan
* Also seeks to educate K in relation to the CJ System and to understand what in law constitute an offence.
* This action is to help him make more informed choices and to steer him away from Committing any criminal offences.
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| **Method**What methods did you use to achieve the aim? | * Taking time to engage with K in order to build a trusting professional relationship
* Taking the time to listen to K and as importantly his parents with a view to taking a wholistic approach
* A Multi Agency approach was taken which involved high levels of contact with Education, Health, CAHMS,
* Children’s Services and Families First Project. This also involved joint sessions with our CAHMS Nurse Specialist
* For Assessments to be made. Appropriate material is used during sessions, K seemingly preferring Visual
* And interactive exercises.
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| **Outcome**What difference did your intervention make? | * The intervention is still in its early stages due to the fact that the initial Assessment took longer due to the many complex needs identified
* Intervention remains ongoing and will continue to be subject to Review
* A good working relationship has been developed with K and his Family and joint sessions as well as individual sessions take place
* K now has a diagnosis of Autism
* Parents and school report some improvement in terms of his anger management
* Multi agency work continues
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