**Case Study**

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| **Area of funding**  (indicate which area of funding the case study relates to) | Prevention  Parenting  PCLA  Resettlement  Victim  Substance misuse󠄀  Community Resolution |  |
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| **Aim of Intervention**  Briefly describe what you were trying to achieve | * To raise the young person's awareness/understanding of the serious nature of his particular offence. * To inform the young person of the potential consequences of his behaviour. * To make the young person aware of the potential risks that his behaviour presented towards others, as a result of taking a loaded BB gun into school. * For the young person to regulate his emotions more appropriately | |
| **Method**  What methods did you use to achieve the aim? | For the young person to achieve the above aims, he completed interventions focusing on the following areas:   * Consequences of re-offending * The law in relation to BB guns and Imitation Fire Arms * The risks associated with BB guns/other weapons. * Work to explore his emotions * As a result of this young person being permanently excluded from school for his involvement in this offence, a referral was also made to the Education, Training, Employment [ETE] Officer within the YOS. | |
| **Outcome**  What difference did your intervention make? | * From the interventions that the young person completed under his CR [which he successfully completed] he did gain a better understanding of the risks and the law associated with his particular offence. * He also understood that there could consequences if he re-offended again and how these consequences could impact his future life choices. * The young person also had a better understanding of his emotions and what to do to help him dysregulate. * With support from the YOS ETE Officer, who liaised closely with the Education Authority, the young person/parent were supported in relation to the young person’s learning needs and in his transition to a new school, which he commenced in September 2024. * The young person’s new school were also informed of the young person’s involvement with the YOS and the interventions that he had completed. This assisted in any risk assessments that the school had to complete and helped to support the young person’s transition to his new school. | |