**Case Study**

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| **Area of funding**(indicate which area of funding the case study relates to) | PreventionParentingPCLAResettlementVictim Substance misuse󠄀 Community ResolutionTurnaround  | x |
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| **Aim of Intervention**Briefly describe what you were trying to achieve | 1. Consequences of offending

Discussed at most sessions as well as completed probation session with mock licence and pre cons1. Impact of offending for self and others

Explored how this impacts A as well as his relationships (focus on relationship with mum) as well as community perception and victim empathy.1. Negative peers and influences

Worked on recognising positive vs negative influences, guilty by association and impact how he makes his choices dependent on the company he is around. 1. Behaviour and small steps to change

Worked on goal setting, how to adhere to curfew - wearing watch and keeping this in his shoes to remember and being mindful of curfew and empathising how him being late impacts his mother and their relationship.1. Return to mainstream school

This goal has been placed on hold to allow A time to settle in and eventually retrun when he is ready and increases his hours |
| **Method**What methods did you use to achieve the aim? | 121 work to be conducted in the family home – this would include teen talk resources as well as discussions around victim awareness and ripple effect of his behaviour on himself and others. |
| **Outcome**What difference did your intervention make? | A has engaged well in all sessions, he has adapted well to PRU setting. Hours have now increased and more children PEX from King Henry now attend which has caused upset. A was confronted aggressively by another pupil and responded appropriately by walking away however then went home rather than returning to PRU - looked into this and discussed ways in which to cope and speak to teachers / support workers and maintain his attendance at PRU.A reports since start of the order he feels less angry. Mum reports vast improvement in his behaviour at home and less ASB incidents and police involvement and respects curfew and improved communication.Mum stated that she did not feel she required any further parenting support and now copes much better with instances and is looking forward to returning to work next month. Asked whether ed psych received and informed no and regarding ADHD referral PRU stated they would need more time with A before considering an assessment. Mum is having meeting with Cath to discuss A and advised to explore Time Out Card to support him and would also discuss the increase of hours and goals moving forward towards return to mainstream.YOS support continues as hours have increased and there are some concerns regarding return to former poor behaviour. |