**CCG – 2024-25 – Q1 - Case study**

**Summary- Drag Make-up course**

This was a pilot project which demonstrates how working in partnership with other organisations can enhance a service provided to young people and families. It ensures the best outcome is always in mind and delivered for the individuals who attend the sessions on offer.

We noticed a gap in provision and decided to pilot a project by working together with the little learning company and community focused schools. The aim of this project was to support disadvantaged young people and those who may have issues at home and in their personal life. All young people who attended are currently struggling to attend school and are at risk of being expelled, dropping out of school and falling through the net.

This was also an opportunity to showcase what services/ support is available for them throughout Wrexham and how they can access this.

This course was delivered to a group of year 11 pupils.

The pupils were consulted on “What will help you to engage and what would you like to do?”

The group of 6 young people discussed this between themselves and decided that they would like a “Drag course”

As this was something they had said they would engage with we took this on board and found a company between CFW+ and the little learning company who would be able to deliver this. The company was called “Big stars Theatre Company”.

**Background / What is it …?**

Under the guidance of trained and experienced performing arts professionals, learners will dip their toes into the drag world. Students will learn the fundamental drag dance moves, partaking in corner work and teacher led sessions. Learners will explore the makeup techniques used by drag performers and have the opportunity to design makeup and produce these on themselves. It wouldn’t be a drag workshop without dance...students will learn drag inspired choreography which will be performed at the end of the course (a recorded video). **Duration:** 2 hours per week (6 weeks

**The engagement…**

At the beginning of this course we had 6 young people who attended. After the first session one young person disengaged, however for the remaining sessions we had full attendance from the other 5 young people. This was a brilliant result as these young people have found it extremely difficult to engage and commit to any activity.

We asked all young people to complete evaluation forms at the end of the course and all young people have said they would attend another course which is similar. A lot of the feedback also stated that they enjoyed the fact they had missed lessons within school and the course was fun.

This shows how the “Traditional way of learning” sitting in a classroom and listening to the teacher isn’t always the best option for all young people as we all learn in different ways. By offering something they were interested in and getting them to participate in a fun way helped all young people engage and want to attend again.

It was also a chance for all services to explain how they could support the young people outside of school and what options they have for their futures.

**Good Practice Shared / Lessons Learned**

This has shown by working in partnership with other services that the best support can be offered. As individual services we don’t have all of the answers, however by working together we can combine our knowledge, expertise and skills to create a brilliant support network for young people and families. This has also strengthened our professional working relationships and we are already in discussion on how we can work together on another activity/ course for young people.

**Outcomes**

This was a successful pilot course and 5 out of 6 young people engaged throughout the entirety of this.

It has also highlighted that working together with other organisations can really impact people and this should be done throughout Wrexham as this could strengthen and enhance any support available for young people and families.

**For More Information**

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