**Case studies:**

Please avoid using personal information and the use of “I” and “we” as the case studies are used for formal reporting.

**Case Study 1**

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| --- | --- |
| Length of intervention | 10 weeks |
| Number of family members worked with | one |
| Status ie, on-going/ closed | On going  |
| Need-Primary issue identified – include family dynamics | Understanding Autism for young child currently being referred to neuro development. Parents first language is polish and has very limited english |
| Work carried out | Completing one to one work in family home EarlyBird Plus |
| Case through TAF/MIA Social Services (specify one) |  |
| Outcomes Achieved | I have nearly completed the EarlyBird Plus programme with the parent. Support was put in place due to the child refusing to attend school for several months. Initially when support started the young child who is 4 years old would stay upstairs and was very nervous of professionals attending the home. Through using a translator app, gestures and verbal communication I have been able to support the parent in understanding social communication needs and the reasons behind behaviours. Through producing visual aids such as polish now and next cards and photographs of the school environment the child is now attending school full days every day of the week. The parent feels empowered and can see the confidence in her child. On a recent visit the child spent the whole time downstairs playing and interacting with me, which is really powerful in seeing the confidence that both the mother and child now have. Another outcome from this is the ability to adapt our working to suit the needs of individual families and still get key messages across even with a language barrier.  |