**ICC Sensory Room – Case Study**

A mother and little girl, who was awaiting an autism diagnosis, attended the Sensory Room, she spoke to a member of the ICC reception team as she was unsure of any other services and experiences that herself and her daughter could access, and also she was struggling to find items her daughter liked or didn’t like.

With the daughter being non-verbal, it has been a challenging time for the family.

We did some research and sort advice from our Early Years team; on this information we were able to signpost mam to Diversity Dragons, Building Blocks, FIS, Melody Movers and also our sensory lending library.

Mam and daughter are now regular users of our Sensory/Immersive room as the child really enjoys the experience.  It has been amazing to see her increase the time spent in the sensory room; from her initial visit of 5 minutes, she now spends up to an hour and thoroughly enjoys the experience, showing how valuable the resource is.

Depending what type of day the child is having when they visit, we may change the theme within the room a few times to suit her mood.

Since our chance meeting, the mum has got involved with the Autism Awareness Sharing Hub and other Autism support groups. The mum also uses the sensory lending library which helps her see what items her daughter likes or dislikes before buying them.