**PPEYP**

**Referral**

Case discussed at Operational Delivery Meeting, referral accepted by Prevention worker on 25th October 2024. The Prevention Worker attended a TAF Meeting along with R & K’s Parents, Newport Live, CAMHS and School. Both R and K were discussed during the meeting:

K

* The family were having difficulties getting K into school.
* K only going where he wanted – he liked going to maternal grandmother’s but Mother had to pay him to go to paternal grandparent’s.
* K received previous CAMHS support but following their closure K was struggling and would say things like “I hate my life; I don’t want to be here”. His mother reached out to CAMHS crisis helpline and was informed that another support worker would be allocated but this did not happen.
* K often returned from school angry - swearing and saying horrible things.

R

* R was registered at a mainstream Welsh school but had started a 6-week placement at a pupil referral unit. R was anxious about attending.
* Mother reported that she had struggled with R’s behaviour from a young age.
* R was struggling with the Welsh language in school.
* R was not sleeping - Mother reported that he was up all night, walking up and down the stairs.
* R felt like a victim and could be very sensitive.
* A Neurodevelopmental Referral had been made for R.
* Occupational Therapist appointment arranged for 4th November.

**Action Plan**

* Prevention Worker to support with parenting.
* Positive Futures to support R on a 2:1 using sport focussed methods to support with R’s anxiety and anger.
* CAMHS to explore whether they can support K.

**Outcomes**

K

* The Prevention Worker liaised with CAMHS following the TAF Meeting; CAMHS did not offer K further support.
* K is receiving ongoing support in School.

R

* Following R’s 6-week placement, the Prevention Worker referred to Cost of Living / Community Engagement and Delivery Officer’s for support with getting uniform for R to start new School.
* R has been receiving ongoing support from Positive Futures.
* The Prevention Worker liaised with SPACE Wellbeing Neurodevelopmental Team for an update on R’s referral; feedback was provided to Mother.

Joint visits were completed with Mother by Prevention Worker and Positive Futures Worker to build a relationship before starting Parenting Support.

Four parenting sessions have been completed with K and R’s mother and this support is still ongoing.