**Wrexham Flying Start Success Stories (Anonymised)**

**Early Intervention/ALN (January 25)**

**Child A**

Child A was born prematurely at 28 weeks and has cerebral palsy. Child A has been diagnosed with stage 5 chronic kidney disease, has a peritoneal dialysis catheter and is PEG fed through a MIC-KEY gastronomy feeding tube. Medication was needed at the childcare setting via the gastronomy. Child A is registered disabled, had little muscle mass and tone and was unable to sit unaided. Adapted chairs, standing frames and equipment were required in order for the child to access childcare. Child A had many professionals working with him, which required regular MDT meetings. Training was sought and organised by Flying Start ANCo for the childcare practitioners in order for Child A to start at childcare. The environment was adapted to ensure flow around setting. Once training was accessed and staff competency in medical care was established, Child A accessed Flying Start childcare in a Flying Start Assessment Centre. Transport was provided to aid with transportation of child A and the specialist equipment. Referrals to the LA EYALN team were submitted for a determination of ALN and to ensure education professionals were aware of Child A prior to transition to education. FS childcare provided a stimulating environment for Child A with small steps in place around his development. Parental support was provided by the childcare practitioners, FS professionals and LA EYALN team. Parent was main carer of the child and needed further support due to needs of Child A and other personal situations. Referrals to relevant services were made. Child A was due to leave FS childcare in April to access 1 term of Early Education. In order to provide continuity for the child and prevent an additional transition Flying Start were asked by the LA EYALN EYTAS panel to extend the FS placement by a term in order to enable ongoing established support and a direct transition to Specialist Nursery Education.

The extension of an additional term of FS childcare was granted and transition was arranged with the specialist nursery education during the last term. Visits took place to the specialist Nursery provision supported by the FS childcare practitioner and staff from the Nursery provision visited the child at setting. This provided a smooth seamless transition.

Three additional weeks within the summer holidays is provided by the FS assessment centres which reduced the length of time between FS childcare provision and transition to nursery education.

**Child B**

Child B was offered a place at a Flying Start Assessment Centre due to significant developmental delay. Children’s Social Care were involved with the child/family and the child was removed from the care of mother and placed with the father. Information obtained during Person Centred Planning (PCP) meetings and presenting behaviours of the child within childcare, resulted in referrals being submitted to Children’s Social Care. Transport was provided to childcare and this aided child attendance. FS childcare enabled the child to be in a stimulating environment and build attachments with staff. Daily observations were able to be made and Social worker was regularly updated. Child B was referred to the LA EYALN team due to his level of developmental delay. Following further concerns, further referrals were submitted to SPOA, resulting in child B then being removed from the care of Dad and placed with maternal grandmother. Child B was due to leave FS childcare in the April and due to the changes in the child’s life, uncertainty of long term plan re where child would be residing and developmental delay, the LA EYALN EYTAS panel requested an extended term in Flying Start to minimise transition. The extension of an additional term in Flying Start childcare was agreed. Following placement with grandmother and through attending Flying Start assessment centre childcare, the child made significant progress. He eventually transitioned to a Mainstream Nursery provision.